Manitoba Intercultural Council

500 - 283 Bannatyne Ave., Winnipeg, Man. R3B 3B2 (204) 945-4576 Toll Free 1-800-282-8069

MANITOBA INTERCULTURAL COUNCIL

ANNUAL REPORT

1984 - 1985

MC-12352(a)

Manitoba

Manitoba Intercultural Council

500-283 Bannatyne Ave., Winnipeg, Man. R3B 3B2 (204) 945-4576 Toll Free 1-800-282-8069

October 16, 1985.

Honourable Eugene Kostyra,
Minister,
Culture, Heritage and Recreation,
Room 358 - 450 Broadway Avenue,
Winnipeg, Manitoba.
R3C 0V8

Dear Mr. Kostyra:

In accordance with Section 22 of the Manitoba Intercultural Council Act, I am pleased to submit to you the Annual Report of the Manitoba Intercultural Council for the fiscal year ending March 31, 1985.

Yours sincerely,

Jerry J. Prychitko

T. J. Prychitko, C.A.
Chairperson.

Enclosure

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EXECUTIVE COMMITTEE
1984 - 1985

Members of the Executive Committee are:

Chairperson	Mr. Terry J. Prychitko, C.A. (Winnipeg)
Deputy Presiding Member	Mr. Dino Longhi (Winnipeg)
Secretary	Mr. Tony Tavares (Winnipeg)
Treasurer	Dr. May Yoh (Brandon)
Chairperson, Standing Committee on Cultural Affairs and Heritage Resources	Mr. Buck Matiowski (Gimli)
Chairperson, Standing Committee on Education and Youth	Mr. Art Miki (Winnipeg)
Chairperson, Standing Committee on Human Rights	Dr. Ralph James (Winnipeg)
Chairperson, Standing Committee on Media & Communications	Mr. Aidan O'Brien (Winnipeg)
Chairperson, Standing Committee on Immigrant Settlement	Mrs. Ajit K. Deol (Beausejour)
Director at Large	Mr. John Jack (Winnipeg)
Director at Large	Mr. David Cohen (Winnipeg)
Director at Large	Dr. Yantay Tsai (Winnipeg)
Director at Large	Ms Pat Bruderer (Thompson) (removed January 16, 1985) Ms Sonja Roulston (Winnipeg) (elected March 16, 1985)
Director at Large	Mr. Henry Kuzia (Winnipeg)

MEMBERS AND ALTERNATES
1984 - 1985

	Representative	Alternate
AFRICAN	Samuel Asante (Winnipeg)	Randolph Gorvie (Winnipeg)
AUSTRIAN	Edward Schludermann (Winnipeg)	Elizabeth Malburg (Winnipeg)
BLACK	Brenda Maclean (Winnipeg)	Dr. Agnes Calliste (Winnipeg) (resigned - August 12, 1984)
CARIBBEAN	John A. Jack (Winnipeg)	Osmond T. Anderson (Winnipeg)
CHILEAN	Pablo Herrera (Winnipeg)	
CHINESE	Geoffrey Chao (Winnipeg)	Huo Cheng (Winnipeg)
CYPRIOT	Lefkos Anastasiades (Winnipeg)	Chris Iacovidis (Winnipeg)
CZECH	Josef Dobrovolny (Vermette)	Antonia Kucera (Winnipeg)
EAST INDIAN	Pushpa Chandra (Winnipeg)	Vipin Varshney (Brandon)
FILIPINO	Dante Buenaventura (Winnipeg)	Cris Aglugub (Winnipeg)
FRANCO MANITOBAIN	Claudette Lambert (Winnipeg)	Omer Chartier (St. Lazare)
GERMAN	Margot Finke Darlington (Brandon) (resigned - September 4/84) Dieter Roger (Winnipeg)	Dieter Roger (Winnipeg) (member effective September 4, 1984)
GREEK	Lillian Cholakis (Winnipeg)	
HUNGARIAN	Laszlo Schevelik (Winnipeg)	Olga Borbely (Winnipeg)
ICELANDIC	Lee Brandson (Winnipeg)	Norma Kristjansson (Winnipeg)
IRISH	Aidan O'Brien (Winnipeg)	

	Representative	Alternate
ITALIAN	Franco Grande (Winnipeg)	Maria Pacella (Winnipeg)
JAPANESE	Art Miki (Winnipeg)	
JEWISH	S. David Cohen (Winnipeg)	Manuel Prutschi (Winnipeg) (resigned - August 27/84)
KOREAN	Jae Key Oh (Winnipeg)	
LAOTIAN	Onong Prasong (Winnipeg)	
LITHUANIAN	Giles Bugailiskis (Winnipeg)	Yoana Razma (Winnipeg)
MENNONITE	Peter Goertzen (Steinbach)	Gerhard Ens (Winnipeg)
NATIVE	Wayne Mann (Winnipeg)	Shirlene Parisian (Hodgson)
NETHERLANDIC	Paul Deprez (Winnipeg)	J. I. Vorst (Winnipeg)
PAKISTANI	Khalid Mahmood (Winnipeg)	Mian M. Hameed (Winnipeg)
POLISH	Henry Kuzia (Winnipeg)	Peter Graham (Winnipeg)
PORTUGUESE	Antonio Jose Tavares (Winnipeg)	Barbara Guia (Winnipeg)
SCOTTISH	Joan Cameron Muir (Winnipeg)	Florence MacLeod (Winnipeg)
SERBIAN	Rev. Fr. Nikodim Pribojan (Winnipeg)	Milorad Pretrovic (Winnipeg)
SLOVAK	Blazej Chocholacek (Winnipeg)	Ivan Pokus (Winnipeg)
SPANISH	Nicolas Martin (Winnipeg)	
SWEDISH	Sonja Roulston (Winnipeg)	Lloyd T. Strome (Winnipeg)
UKRAINIAN	Dr. L. Melosky (Winnipeg) (resigned - January 15/85) Roman Yereniuk (Winnipeg)	Roman Yereniuk (Winnipeg) (member effective - January 15, 1985)

	Representative	Alternate
VIETNAMESE	Nguyen Xuan Truong (Winnipeg)	
YUGOSLAVIAN	Jovan Jovanovich (Winnipeg)	
SERVICE/UMBRELLA	Ralph James (Winnipeg)	Steve September (Winnipeg)

REGIONAL

SOUTHWEST	May Yoh (Brandon)	Joan Rains (Brandon)
INTERLAKE	Buck Matiowski (Gimli)	
SOUTHEAST	Morris Kowalchuk (Hazelridge)	Lew Kurdydyk (Vita)
NORMAN	Pat Bruderer (Thompson)	Hari Ashton (Thompson)
PARKLANDS	Minnie Andrechuk (Dauphin)	Marvin Procyshyn (Dauphin)

APPOINTED MEMBERS

Terry Prychitko (Winnipeg)	Prem Bhalla (Winnipeg)
Dino Longhi (Winnipeg)	Yantay Tsai (Winnipeg)
Nguyen Van Ba (Winnipeg)	Mario Santos (Winnipeg)
Neil McDonald (Winnipeg)	
Ajit K. Deol (Beausejour)	

CHAIRPERSON'S REPORT
1984 - 1985

The Manitoba Intercultural Council represents the united voice of the ethnocultural communities of Manitoba. The Council's responsibility is to express the advice and concerns of Manitoba's ethnocultural communities to the Provincial Government and to further the development of the ethnocultural communities.

I wish to acknowledge the hard work of the Chairpersons of Council's Standing Committees. Their work is at the heart of the Council's success.

I also wish to note the continuing commitment and hard work of the Council's staff. Michael Goeres, Executive Secretary, and Irene Gobeil, our Administrative Secretary, continue to provide invaluable assistance to the Council. Maria Medeiros joined the Council staff in January 1985 as a receptionist/typist.

There were four resignations from the Council in 1984-85. Dr. Agnes Calliste, the Black alternate; Margot Finke Darlington, the German member; and Manual Prutschi, the Jewish alternate all resigned due to moves from Manitoba. Dr. Louis Melosky, the Ukrainian member, resigned from the Council upon his appointment as Chairperson of the Canadian Multiculturalism Council.

The Council continues to have an excellent relationship with Honourable Eugene Kostyra, the Minister responsible for the Manitoba Intercultural Council. As well, the Executive Committee has had two interesting and productive meetings with the Intercultural Committee of Cabinet.

With the establishment of a permanent office in October 1984 and with core staff in place, Council has been able to devote itself more fully to the development of policy recommendations. This is reflected in both the quality and the quantity of recommendations submitted to the Government of Manitoba during this year.

Council has, as well, devoted considerable time to its involvement with the Gaming System. In October 1984, an agreement in principle was reached with the Manitoba Lotteries Foundation following which Council undertook extensive consultations with ethnocultural organizations across the province. As a result of that consultation process, Council approved, in March 1985, the establishment of the Ethnocultural Community Support Fund.

The Manitoba Intercultural Council has made great strides forward in 1984-85. While consolidating its policy recommendation role, the Council has firmly established itself as the major voice for and vehicle of the ethnocultural communities of Manitoba.

Terry J. Prychitko, C.A.
Chairperson

TREASURER'S REPORT
1984 - 1985

I am pleased to present the financial statements of the Manitoba Intercultural Council, with a covering report from the Provincial Auditor, for the year ended March 31, 1985.

May Yoh
Treasurer

THE MANITOBA INTERCULTURAL COUNCIL

Auditor's Report and Financial Statements
as at March 31, 1985

THE MANITOBA INTERCULTURAL COUNCIL

REPORT OF THE PROVINCIAL AUDITOR'S OFFICE

We have examined the financial statements, being Statements A and B and Schedules 1 and 2, of The Manitoba Intercultural Council for the fiscal year ended March 31, 1985. Our examination was made in accordance with generally accepted auditing standards, and accordingly included such tests and other procedures as we considered necessary in the circumstances.

In our opinion these financial statements present fairly the financial position of the Council as at March 31, 1985 and the results of its operations for the year then ended in accordance with the accounting policy stated in note 2 to the financial statements.

F. H. Jackson, C.A.,
Provincial Auditor.

August 16, 1985,
Winnipeg, Manitoba.

THE MANITOBA INTERCULTURAL COUNCIL

Balance Sheet
as at March 31, 1985
(with 1984 figures for comparison)

ASSETS

	1985	1984
Cash	$ 74,584	$ 85
Grant receivable from the Province of Manitoba	-	52,623
Miscellaneous receivable from the Province of Manitoba	1,368	-
Recoverable expenses receivable from The Manitoba Lotteries Foundation (Note 5)	7,902	-
Ethnocultural Community Support Fund - Gaming revenues receivable from The Manitoba Lotteries Foundation (Note 5)	607,345	-
	$ 691,199	$ 52,708

LIABILITIES

Accounts payable	$ 23,710	$ 29,462
Ethnocultural Community Support Fund (Note 5)	607,345	-
	631,055	29,462
The Manitoba Intercultural Fund - Funds retained for working capital and future operations:		
Balance, beginning of year	23,246	-
Excess of revenues over expenditures for the year, Statement B	36,898	23,246
Balance, end of year	60,144	23,246
	$ 691,199	$ 52,708

THE MANITOBA INTERCULTURAL COUNCIL

Statement of Revenues and Expenditures
for the year ended March 31, 1985
(with comparative figures for t' e seven months ended March 31, 1984)

	1985	1984
Revenues:		
Province of Manitoba - Operating grant	$ 193,400	$ 52,623
- Salaries and other payments	-	48,843
- Manitoba Jobs and Training Program	1,531	-
- Health and Post Secondary Education Tax Levy Refund	602	-
	195,533	101,466
The Manitoba Lotteries Foundation (Note 5)	7,902	-
Other revenues	-	100
Total revenues	203,435	101,566
Expenditures:		
Administration	100,193	49,594
Council meetings	13,816	12,347
Committees:		
Executive	24,416	14,396
Lotteries	14,304	-
Cultural Affairs and Heritage Resources	1,787	542
Education and Youth	2,499	428
Human Rights	3,331	380
Immigrant Settlement	1,352	185
Media and Communications	4,839	448
Total expenditures, Schedule 1	166,537	78,320
Excess of revenues over expenditures for the year, Statement A	$ 36,898	$ 23,246

Schedule 1

THE MANITOBA INTERCULTURAL COUNCIL

Schedule of Expenditures
for the year ended March 31, 1985
(with comparative figures for the seven months ended March 31, 1984)

	Administration	Council Meetings	Committees: Executive	Committees: Lotteries	Committees: Standing Committees, Schedule 2	Total 1985	Total 1984
Salaries	$ 55,924	$ 221	$ -	$ 506	$ -	$ 56,651	$ 22,787
Per diem and other fees	2,145	6,496	11,671	6,402	3,973	30,687	22,983
Rent	8,730	556	170	426	60	9,942	-
Telephone and postage	3,462	7	40	267	-	3,776	1,476
Furniture and equipment	10,631	-	-	-	-	10,631	11,356
Travel	2,735	5,351	11,149	4,733	6,596	30,564	8,166
Printing and stationery	8,905	1,133	184	894	1,879	12,995	4,246
Publications and education	5,456	-	450	-	595	6,501	1,509
Advertising and exhibits	1,423	-	-	1,070	692	3,185	2,434
Miscellaneous	782	52	752	6	13	1,605	3,363
Total expenditures, Statement B	$ 100,193	$ 13,816	$ 24,416	$ 14,304	$ 13,808	$ 166,537	$ 78,320

Schedule 2

THE MANITOBA INTERCULTURAL COUNCIL

Schedule of Expenditures for Standing Committees
for the year ended March 31, 1985
(with comparative figures for the seven months ended March 31, 1984)

	Cultural Affairs & Heritage Resources	Education & Youth	Human Rights	Immigrant Settlement	Media & Communications	Total 1985	Total 1984
Per diem and other fees	$ 294	$ 672	$ 672	$ 378	$ 1,957	$ 3,973	$ 494
Rent	-	60	-	-	-	60	-
Travel	1,218	1,336	2,265	796	981	6,596	272
Printing and stationery	240	431	385	178	645	1,879	837
Publications and education	35	-	-	-	560	595	29
Advertising and exhibits	-	-	-	-	692	692	-
Miscellaneous	-	-	9	-	4	13	351
Total expenditures, Schedule 1	$ 1,787	$ 2,499	$ 3,331	$ 1,352	$ 4,839	$ 13,808	$ 1,983

THE MANITOBA INTERCULTURAL COUNCIL

Notes to Financial Statements
March 31, 1985

1. Nature of Organization

The Manitoba Intercultural Council is a crown corporation that was created by The Manitoba Intercultural Council Act, which was proclaimed on August 31, 1983. The objective of the Council is to provide information and advice to the Province of Manitoba on ethnocultural matters and to promote intercultural activities which will increase knowledge and understanding among ethnocultural groups.

2. Accounting Policy

The financial statements have been prepared on the accrual basis of accounting except for furniture and equipment expenditures which are recognized as expenditures in the year of acquisition. There has been no provision for depreciation.

3. Revenue - Province of Manitoba

During the period September 1, 1983 to March 31, 1984, Council expenditures for salaries and other payments were being paid by the Province of Manitoba on behalf of Council. This activity has been reflected as revenue from the Province and also as Council expenditures.

4. Lease Commitment

The Council has a lease commitment for office rental expiring August 31, 1987. Basic rental is $16,800 per year excluding provision for escalation in taxes, insurance and operating costs.

5. Ethnocultural Community Support Fund

The Ethnocultural Community Support Fund has been designated by The Manitoba Intercultural Council as the fund for the gaming revenues to be distributed in respect of not-for-profit multicultural organizations in the Province of Manitoba. The gaming revenues arise from an agreement in principle between the Council and The Manitoba Lotteries Foundation. As the agreement is not ratified, the Foundation has retained, to the account of the Fund, the gaming revenues allocated to the Fund. Effective November 1, 1984 the Foundation also has retained, to the account of the Fund, an administrative fee of five percent of the net proceeds from bingo and casino events held for the multicultural organizations. Administration of the Fund is provided by the Council with only certain direct administrative costs being charged to the Fund.

As at March 31, 1985, the balance of the Ethnocultural Community Support Fund and the amount receivable from The Manitoba Lotteries Foundation in respect of that Fund are determined to each be $607,345. This amount consists of the following:

THE MANITOBA INTERCULTURAL COUNCIL

Notes to Financial Statements
March 31, 1985

Amounts receivable out of the Gaming Fund of The Manitoba Lotteries Foundation:		
Distribution for the year ended March 31, 1984	$ 88,933	
Estimated distribution for the year ended March 31, 1985	509,993	$ 598,926
Administrative fee withholdings:		
Bingo events	$ 10,267	
Casino events	6,054	
	16,321	
Less: Certain direct administrative costs incurred by The Manitoba Intercultural Council	7,902	8,419
		$ 607,345

The estimated distribution out of the Gaming Fund for the year ended March 31, 1985 is subject to final determination by The Manitoba Lotteries Foundation.

REPORT OF THE
STANDING COMMITTEE ON CULTURAL AFFAIRS AND HERITAGE RESOURCES

The Standing Committee met five times in 1984-85.

The Standing Committee benefits greatly from the interest and hard work of its many members and from the continued interest and support of the staff of the Department of Culture, Heritage and Recreation.

Much of the Standing Committee's work has been focused on heritage languages and ethnocultural arts. As part of its continuing concern about supplementary language schools, the Committee devised a questionnaire which was distributed to most supplementary schools in the province. The results, when tabulated, should indicate clearly what are the priority needs and concerns of those schools.

With the assistance of a student placement from the Performing Arts Management Program of Confederation College, Thunder Bay, the Standing Committee began a survey of Winnipeg-based ethnocultural artists and art organizations. The results of this survey will also direct the Council's attention to priority needs. The Standing Committee is hopeful of expanding the survey across the province at a future date.

The Standing Committee is desirous of increasing human and material resources available to ethnocultural organizations across the province. To this end, the Standing Committee underwrote the costs of a Training for Trainers workshop conducted by staff of the Department of Culture, Heritage and Recreation. An infusion into the communities of the skills thus obtained is, in the Committee's view, essential to the future development of ethnocultural communities. This will be a continuing concern of the Standing Committee.

REPORT OF THE
STANDING COMMITTEE ON EDUCATION AND YOUTH

The Standing Committee met six times in 1984-85. The Sub-Committees on Heritage Languages, Curriculum and Youth Development have also been quite active.

The Standing Committee on Education and Youth is fortunate to have a large number of members whose interests encompass a wide range of issues. The recommendations from the Standing Committee reflect this diversity, coming as they do from all three sub-committees.

In addition to the development of recommendations, the Standing Committee also participated in the planning of a Conference on Multiculturalism in the Curriculum held in May 1984. As well, the Standing Committee held meetings among the Council and other community organizations and representatives of post-secondary educational institutions to make those institutions more receptive and responsive to the need for multicultural and cross-cultural training in Education. The frank and productive meetings which resulted are an encouraging sign of the growing acceptance of multicultural principles in all areas of Education.

REPORT OF THE STANDING COMMITTEE ON HUMAN RIGHTS

The Standing Committee on Human Rights met eight times in 1984 - 85. The Standing Committee on Human Rights has found that its work overlaps significantly with that of other committees of Council. Accordingly, joint meetings with other Standing Committees or their sub-committees were held on specific issues such as the new Child Welfare Act which was discussed with the Youth Development Sub-Committee of the Standing Committee on Education and Youth. The Standing Committee has also found that it could conduct much useful work in co-operation with other organizations. The Standing Committee and the Manitoba Association for Rights and Liberties co-sponsored a small conference entitled "Barriers to Equal Opportunity for Racial and Ethnic Minorities", which was held March 29 to 30, 1985 in Winnipeg with Dr. Dan G. Hill, the Ombudsman for Ontario, as the keynote speaker. The Standing Committee also worked with the Manitoba Human Rights Commission to plan a workshop on Offensive Terms and Symbols.

The Standing Committee has dealt with some issues of fundamental importance to Manitoba's society, including the proposed new Code of Human Rights, the treatment of Canadians of Japanese Origin during and after World War II, and the right to vote in local elections of landed immigrants. The Standing Committee has been fortunate to have a large and interested membership who have contributed immeasurably to the Committee and to the Council's work.

REPORT OF THE STANDING COMMITTEE ON IMMIGRANT SETTLEMENT

The Standing Committee met six times in 1984-85.

A close working relationship with the Immigration and Settlement Branch, Department of Employment Services and Economic Security, is essential to the Committee. The Council is pleased to acknowledge the continuing interest and involvement of staff of that Branch.

The Standing Committee on Immigrant Settlement finds itself confronted with enormously complex issues. A considerable amount of the Committee's time is spent in simply studying issues and meeting with other interested groups so as to avoid deprecation of effort. As a result, the Standing Committee has not produced a large number of recommendations.

However, those recommendations which the Standing Committee has produced have been developed after the most careful thought and deliberation. In addressing questions of access to basic government services as seen through the establishment by the Government of the Immigrant Access Service Unit, and the deficiencies of English as a Second Language Programs, the Standing Committee has grappled with some fundamental difficulties faced by newcomer populations.

Issues of employment, basic settlement services and immigration policy will continue at the forefront of the Standing Committee's concerns.

REPORT OF THE
STANDING COMMITTEE ON MEDIA AND COMMUNICATIONS

The Standing Committee on Media and Communications met eight times in 1984-85.

Media monitoring has emerged as a major function of the Standing Committee, as was desired by the 1983 Ethnocultural Assembly. Through the Standing Committee's research budget, Dr. Gary Granzberg has conducted important research on the portrayal of minorities in the 1983 television season. Dr. Granzberg's report was released on March 13, 1985. It is the Standing Committee's intention to continue supporting this research so that it may be expanded to include all ethnocultural communities and extended to look intensively at all Manitoba-based programming.

The Standing Committee also believes that media monitoring can most effectively be done at the grass roots. Accordingly, a Media Monitoring Form on racial stereotyping has been developed and distributed throughout the province. It is hoped that this will be a significant tool in the fight against racial stereotyping.

The Standing Committee prepared a submission to the Canadian Radio, Television and Telecommunications Commission in response to its proposals for an ethnic broadcasting policy. This experience confirmed to the Committee that the Council must continually involve itself with national as well as provincial questions, if the wide range of concerns and needs of Manitoba's ethnocultural communities are to be properly served.

RECOMMENDATIONS SUBMITTED TO THE GOVERNMENT OF MANITOBA BY THE MANITOBA INTERCULTURAL COUNCIL 1984 - 1985

I HERITAGE LANGUAGE TEACHERS

1. That non-certified but qualified heritage language teachers be issued special authorization to teach heritage languages in keeping with the provisions incorporated in section 1, subsection 22 of The Manitoba Public Schools Act and Manitoba Regulation 195/83 section 22, subsection 2b.

2. That non-certified but qualified heritage language teachers demonstrate a continuing commitment to a program of studies leading to the eventual conferral of a Bachelor of Education degree, which currently is the minimum certification requirement in Manitoba.

3. That under no circumstances will non-certified but qualified heritage language teachers be issued authorization to teach subjects within the school system other than heritage language unless they have demonstrated competencies and professional preparation in such areas.

II GOVERNMENT POLICY PERTAINING TO THE PROPER PORTRAYAL OF MINORITIES IN GOVERNMENT ADVERTISING & COMMUNICATIONS

Government advertising and communications must reflect the racial and ethnic diversity of Manitoba. All residents of Manitoba must be depicted as Manitobans. Visible minorities must not be made invisible by their absence from the media. Black entertainer, Salome Bey has pointedly and correctly observed that "If we are not accurately seen in the mirror the media holds up to society, then, clearly, we are somehow not part of that society."

Government communication should transcend mere message giving. Governments can and should incorporate social goals such as multiculturalism into its advertising. In doing so, it can provide leadership to other advertisers. Government communication should, therefore, reflect the racial and ethnocultural diversity of Manitoba, and should, as a priority, attempt to redress the imbalance which presently exists in the portrayal of visible minorities.

Stereotyping must be scrupulously avoided. Minorities must be represented as they really are rather than as they live in the imagination of the majority community. They must be shown as real people living real lives in this Province. Nor should they be shown in isolation. Racially diverse people must be shown interacting with one another. This will further the desire of the Manitoba Government to promote the integration of Manitoba society and to reflect the reality that Manitoba is an ethnocultural collection of communities of people originating from many corners of the world.

III PUBLIC SCHOOLS ACT

That the following amendments be made to the Public Schools Act:

i) Delete existing Section 79(1) and replace with:

79(1)(a)
Subject as otherwise provided in this section, English, French and any other language, are the languages of instruction in public schools.

79(1)(b)
Every resident in every school division in Manitoba shall have the right to receive his primary and secondary education in English and/or French and in any other language and/or have the right to learn English, French and any other language, provided, however, that the right to receive such education shall only occur when there is a sufficient number of students located in a school division which warrants the provision to them, out of public funds, of such education, including the necessary educational facilities and transportation.

ii) Delete existing Section 79(2)(b) and replace with:

79(2)(b)
During regular school hours without the extension of the normal school day.

iii) Delete existing Section 79(2)(c) and replace with:

79(2)(c)
A language of study program shall be introduced in a school division where fifteen pupils may be grouped in a class and whose parents desire them to be taught such language. Upon the petition of these parents requesting the teaching of such language, the school board shall group these pupils in a class for instruction of the language for not less than thirty minutes daily.

iv) Delete existing Section 79(2)(e) and replace with:

79(2)(e)
Subject to subsection 79(3)(b), as a language of instruction for not more than 50% of the regular school hours.

v) Add a new section 79(2)(f):

79(2)(f)
The teaching of any language shall include the culture of such linguistic group.

vi) Amend Section 79(3) by describing the existing Section 79(3) as Sub-Section 79(3)(a) and changing the phrase:

79(3)(a)
"twenty-three or more pupils" to "fifteen or more pupils".

III Public Schools Act (continued)

vii) Add the following sub-section to 79(3):

79(3)(b)(i)
Where in any school division or school district there are fifteen or more pupils who may be grouped in a class and whose parents desire them to be instructed in any language other than English or French as a language of instruction, then upon petition requesting the use of such language as a language of instruction in respect to these pupils, the school board shall group these pupils in a class for instruction and provide for the use of such language as the language of instruction in the class for not more than 50% of the regular school hours.

79(3)(b)(ii)
Where provision has been made for the use of a language other than English or French as a language of instruction then English or French shall be used as languages of instruction for up to 50% of the regular school hours.

79(3)(b)(iii)
Where English, French and another language are all used in one class as languages of instruction, then the language other than English or French shall be used for not less than 33% of the regular school hours.

viii) Amend Section 79(4) to read:

79(4)
Where the number of pupils concerned is less than the numbers mentioned in subsections 79(2)(c), 79(3)(a) and 79(3)(b) as requirements for the application of those subsections, the Minister may require the school board to make arrangements for the use of English or French or any other language as the language of instruction in any class.

xi) Amend Section 79(7) by adding the following words after the words "English or French" in the third line thereof, namely:

79(7)
"or any other language".

x) Delete existing Sub-sections 79(8) and 79(9) and replace with:

79(8)(a)
The minister shall establish a committee (hereinafter referred to as the "French Language of Instruction Advisory Committee") composed of nine persons, to which he may refer matters pertaining to the use of French as a language of instruction in public schools and which shall review those matters and make recommendations thereon to the minister.

79(8)(b)
Of the nine members of the French Language of Instruction Advisory Committee:

III Public Schools Act (continued)

79(8)(b)(i)
2 shall be appointed by the minister from not fewer than four persons who are members of les commissaires d'ecole franco-manitobains, nominated by the Manitoba Association of School Trustees;

79(8)(b)(ii)
2 shall be appointed by the minister from not fewer than four persons who are members of les educateurs franco-manitobains, nominated by the Manitoba Teachers' Society; and

79(8)(b)(iii)
5 shall be appointed by the minister;

for such term as the minister may determine.

xi) Add a new section 79(9) to read as follows:

79(9)(a)
The minister shall establish a language of instruction advisory committee for each language that is taught in addition to English and/or French pursuant to Section 79(2)(e), composed of nine persons, to which he may refer matters pertaining to the use of that language of instruction in public schools and which shall review those matters and make recommendations thereon to the minister.

79(9)(b)
Of the nine members of each language of instruction advisory committee:

79(9)(b)(i)
two shall be appointed by the minister from not fewer than four persons nominated by the Manitoba Association of School Trustees;

79(9)(b)(ii)
two shall be appointed by the minister from not fewer than four persons nominated by the Manitoba Teachers' Society; and

79(9)(b)(iii)
five shall be appointed by the minister.

79(9)(c)
Not less than 50% of the membership of each language of instruction advisory committee established pursuant to Subsection 79(9)(a) shall be selected from that linguistic community in consultation with that linguistic community.

79(9)(d)
The persons appointed to each language of instruction advisory committee herein shall serve for such term as the minister may determine.

IV YOUTH DEVELOPMENT

That the Manitoba Intercultural Council endorse the following principles regarding youth programming:

Aim — To provide culturally appropriate educational, recreational, lifestyle, lifeskills, social and emotional development programs to newcomer children and youth; and to provide increased access to resources that would facilitate the personal development of children and youth and their integration into the mainstream of our community.

Goal 1 — To provide programming to at-risk newcomer children and youth.

1.10 To provide flexible and structured recreation programs of seasonally and age-appropriate activities for newcomer children and youth on a year-round basis.

1.15 To provide resource information and seminars to participants in areas of interest such as lifeskills, employment, social services, and education and to provide where appropriate and possible material in written or oral translation.

1.20 To publicize the projects among participants, their families, community and associations so as to encourage their greater involvement and use of available resources.

1.25 To encourage and develop new vehicles for greater parent/family involvement in projects.

1.30 To publicize projects among ethnocultural groups so as to encourage and facilitate their participation and exchange.

1.35 To support and advocate for participants in their relationships with other programs and services.

1.40 To foster and develop co-operation on service accessibility among various social, educational, cultural and artistic groups.

Goal 2 — To provide employment and training to culturally appropriate staff in the provision of those services including:

2.10 To provide seminars regarding social issues as they affect youth in general and newcomer children and youth in particular.

2.15 To encourage and develop staff awareness of resources in the community as they relate to programming for children and youth.

2.20 To develop organizational tools via seminars and workshops on planning, time-management, negotiation, stress, community linkage, volunteer supervision, etc.

2.30 To provide staff with information regarding courses or job advancement opportunities in related fields so as to encourage skill upgrading and career possibilities.

2.35 To provide active participation in the overall direction of program delivery through representation at management-level meetings.

Goal 3 To act as a resource to newcomer children and youth in the areas of employment, education and social services through brochures, seminars and/or referrals; and through increasing parental involvement, to facilitate greater awareness of resources in the community as related to language and educational upgrading, social services, volunteerism and recreational opportunities.

Goal 4 To establish an educational program for youth services staff on working with young people of different cultural backgrounds.

4.10 To publicize programs so as to encourage greater cross-cultural participation and access to resources of general interest to children and youth.

4.15 To encourage cross-cultural information sharing.

Goal 5 To involve the indigenous populations at both association and individual levels.

5.10 To develop volunteer opportunities to expand the resource base of projects, provide work experience in a Canadian context for newcomers, and increase the familiarity of the indigenous community with the service deliverers and vice-versa.

5.15 To continue communication and participation of individuals and ethnocultural associations in the evolution of projects so as to ensure feedback regarding services for new areas that need to be addressed.

5.20 To involve parents in an advisory capacity to act as a resource and linkage.

Goal 6 To compile a comprehensive resource base and application model regarding information directly relevant to youth including the areas of employment, formal education, lifeskills, and social services.

6.10 To liaise with institutions and agencies providing services to children and youth and to ensure access to that information or resource.

6.15 To develop written material for seminars on employment in Canada and the realities of youth employment issues and tools to address the problem (volunteering, networking, resumes, etc.)

IV Youth Development (Continued)

6.20 To gather information on job opportunities, education/training programs, and to disseminate the information.

6.25 To advertise and train staff in knowledge of social services as related to youth so as to have a working referral system where appropriate.

Goal 7 To advocate for the rights and responsibilities of newcomer children and youth and all youth in general.

7.10 To participate where possible and appropriate in a proactive stance on the issue of children's rights and to address the issue of rights for youth through ongoing participation in seminars or speeches at government, educational, community level.

7.15 To ensure that hiring and wage practices conform to legal stipulations and to intervene where violations may occur.

V DEPARTMENT OF EDUCATION - MULTICULTURALISM & INTERCULTURALISM CONFERENCE

That the Department of Education undertake a conference on multiculturalism and interculturalism by December 31, 1985 for trustees, school administrators, superintendents, teachers and university administrators; the purpose of this conference is to inform educators of the recent initiatives in multiculturalism and interculturalism and of the concerns of the communities in this area.

VI JAPANESE CANADIANS

That the Manitoba Intercultural Council urge the Provincial Government to urge the Government of Canada to acknowledge and apologize for the mistreatment of people of Japanese origin resident in Canada during and after World War II and that tangible compensation be provided to those directly affected.

VII FEDERAL/PROVINCIAL CONFERENCE ON MULTICULTURALISM

That the Manitoba Intercultural Council recommend to the Province of Manitoba that it request of the Federal Government and the other Provincial Governments that there be a Federal/Provincial Conference on Multiculturalism to be held in 1985.

VIII HERITAGE DAY

That the third Monday of February be declared a statutory holiday to be known as Heritage Day.

IX CANADA HERITAGE GAMES

That the Manitoba Intercultural Council does not support the proposed Canada Heritage Games.

X GIMLI TRAINING CENTRE

That the Manitoba Intercultural Council express its concern over the proposed closing of the Gimli Training Centre and recommend that the operations of the Centre be continued as a subsidized centre available to non-profit organizations as it represents an important and unique resource to the ethnocultural communities of Manitoba.

XI ETHNOCULTURAL COMMUNICATIONS CENTRE-FUNDING TO 56130 MANITOBA LIMITED UNDER ERDA AGREEMENT.

1. The study requested by 56130 Manitoba Limited be funded to develop a business plan for a national news gathering service and a national Ukrainian community newspaper as outlined in the Ukrainian Communications Study.

2. The study shall provide for the inclusion of other Manitoba-based ethnocultural press in participation in the news gathering service.

3. The business plan should provide for positive participation of other communities and should attempt to develop low-cost entry options for other communities.

XII HUMAN RIGHTS ACT

That the Government of Manitoba be urged to speedily introduce the new Manitoba Human Rights Act.

XIII LOCAL AUTHORITIES ELECTION ACT

That the Local Authorities Election Act be amended to give the right to vote to landed immigrants with a required period of residence of at least 6 months.

XIV MANITOBA ELECTIONS ACT

That the Manitoba Elections Act be amended to extend the right to vote to landed immigrants with a one-year residency requirement.

XV P.A.C.E. REPORT

That the Manitoba Intercultural Council endorse the "Report" of the P.A.C.E. Working Group and in particular:

i) Endorse the recommendations regarding the Manitoba Adult Language Training Unit.

ii) Endorse the recommendations regarding co-ordination and consultation.

iii) Endorse the recommendations regarding the establishment of a Winnipeg Adult Language Training Centre, provided that whatever administrative option is selected there be integrated into it consultation with and accountability to the users of the Centre.

iv) Endorse the recommendations regarding Teacher Training and Certification, Professional Development, Employment and Teaching Standards, and Student Support Services.

v) Endorse the recommendations regarding English in the Workplace and urge that English in the Workplace be a priority in the provision of E.S.L. generally.

vi) Urge the Government of Manitoba to proceed immediately with the implementation of these recommendations.

XVI MANITOBA MULTICULTURAL RESOURCES CENTRE FUNDING

That the Province of Manitoba provide sufficient funding to the Manitoba Multicultural Resources Centre to enable it to carry on its programming.

XVII TEACHER WORKSHOPS RE MULTICULTURALISM

That the Department of Education organize workshops, during the summertime, designed for teachers in the area of multiculturalism.

XVIII HERITAGE LANGUAGE TEACHER EDUCATION

That the Department of Education support evening and summer credit and non-credit courses for heritage language teachers.

XIX NICHOLL'S REPORT

That the funding for Heritage Language Programs recommended in the Nicholl's Report "Enhancing Equity in Manitoba Schools" be extended to any school providing a recognized bilingual or core program outside the public school system.

XX LOTTERIES - UMBRELLA STUDY

The Provincial Government and the Minister Responsible for Lotteries should commission an independent assessment of the needs of the various communities and adjust the umbrella shares if such is warranted.